



COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

CEC Calendar Meeting Minutes January 19, 2022

Meeting via virtual Zoom. Ms. French opens CEC meeting at 6:33pm.

Roll Call: Joyce French, Sefrina Boodram, Patricia Powell, Evelyn Pugh, Tabatha Foster, Parchell Halloway, Tion Prescott and Yina Cepeda. Late: Ruth Hernandez

Special Tribute in memory of David Best passing by Ms. Evelyn Pugh.

Approval of Minutes:

- CEC Business/Calendar Meeting – December 15, 2021

Motion to approve meeting minutes by Joyce French and second by Parchell Halloway.

Resolution of NYC DOE School Governance – Brief presentation by Camille Cassaretti, CEC15 President. Voted and passed by the following CEC members: Joyce French, Sefrina Boodram, Tabatha Foster, Parchell Halloway, Patricia Powell, Tion Prescott and Evelyn Pugh. (7) Yes.

High School Superintendent Report: Mr. Terrance Paulin reported on behalf of Ms. Janice Ross, Brooklyn North High Schools Superintendent.

D19 High Schools attendance as of 1/19/2021 dropped from 84% to 82%. Mr. Paulin reported on the following: 2021-2022 MAP Growth, Health and Safety updates, updated health screen form, Middle and High School admission applications process.

Community Superintendent Report: Dr. Tamra Collins, I.A. Supt.

Dr. Collins reported on the newly appointed Mr. Jermaine Lewis for MS 935 and new Interim Acting Principal Mr. Andre Barrett for PS 7.

District goals mid-year check in:

Goal 1: Area of Focus: Improve Student Outcomes in Mathematics

By June 2022, student proficiency in mathematics will increase by at least 10 percentage points on the NWEA MAP Growth assessment and/or 3-8 New York State Math Assessment.

Action Steps:

- Developed a district math task force which conducted districtwide instructional rounds (18 school visits) and identified districtwide trends and developed a plan for providing professional development.
- Tiered schools for cycle 1 targeted supports to build the capacity of leaders and teachers with support from the BCO.
- PPO observations prioritize visiting math classrooms to observe practices and provide feedback aligned to goals.



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- Provided all school leaders and teams professional learning calendar and programs from the NYC Mathematics team focused on Culturally-Responsive-Sustaining Mathematics Teaching & Learning, building and sustaining a MTSS for Mathematics and implementing Mathematics Core Curriculum
- 100% of school administered the MAP Math Screener (24%) and District Benchmark Assessment (19%).

Goal 2: Area of Focus: Improve Attendance Through the Implementation of Culturally Responsive and Sustaining Education (CRSE) Practices

Outcome: By June 2022, 100% of students will experience CRSE practices within instruction with specific attention to SWD, ELL, STH, resulting in a 5% decrease in chronic absenteeism.

Action Steps:

- District led monthly meetings for school point attendance leads: Utilize New Visions & Insight data to track data and created tiered supports, School Audits
- Weekly email to school leaders and attendance points identifying district attendance data and school data.
- Tiered schools to support principals and attendance points based on attendance data below 86% to support with attendance team structures, audits and chronic absenteeism to track and support tiered groups of students.
- SEL screener data used provided SEL interventions for students to ensure they feel valued and affirmed resulting in an increase in attendance
- Engaged in book study with school leaders and partnered with Ghody Mohammed to engage in work around the 5 pursuits.
- Developed a shared understanding of CRSE with principals and assistant principals and identified structures of creating a welcoming and affirming environment.
- Attendance increased by 10% from BOY to MOY: 80% FDS - 90% 1/18/22, Chronic Absenteeism 16%

Goal 3: Area of Focus: Accelerate Learning to ensure every student develops foundational literacy skills (Early Literacy K-2) and comprehensive literacy skills (Grades 3-8) needed to read at grade level.

Outcome: By June 2022, ELA proficiency levels in early literacy grades K-2 will increase by at least 10% as measured by Acadience Reading Screener (K-2) and ELA proficiency levels in grades 3-8 will increase by at least 10% as measured by the NWEA MAP Growth Screener (3-8) and/or NYS ELA assessment.



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Action Steps:

- Provided professional learning in partnership with the BCO to strengthen tier 1 core instruction of our district wide curriculum and CRSE practices.
- Tiered schools for cycle 1 targeted supports to build the capacity of leaders and teachers in literacy.
- Partnered with Reading Rescue: 158, 557, 202, 328, 149, 938, 213
- Partnered with Centerpoint & ULIT to provide Blended Literacy PL for school leaders and teachers to connect and deepen foundational skills and core instruction in targeted small groups.
- PPO observations prioritize visiting early literacy classrooms to observe practices and provide feedback aligned to goals.
- 100% of schools Administered Acadience to K-2 students: 24% Proficiency
- 100% of schools Administered MAP Reading to 3-8 students: 35%

SCREENERS:

- MAP (Grades K-8 Math, Grades 3-8 Reading) and Acadience (K-2 Reading)
- Schools are currently administering the Middle of the Year assessment
- District Assessment Window: January 10th – January 28th
- Assessment data will be available mid-February to measure growth

DOE actions to Stay Safe, Stay Open: Isolation and Quarantine: New Guidance "New Quarantine Policy"

Our goal is to ensure that students safely remain in school as much as possible, and we have updated our policies to ensure we meet this goal. This means that if there is a positive case in a classroom:

For students in kindergarten through grade 12, unvaccinated or not yet fully vaccinated students who were in close proximity to a positive case will no longer have to quarantine and will continue attending school if they do not have symptoms and do not have a positive test result from a COVID test. Instead, all students and adults in that classroom will receive a take-home rapid test kit and take two tests over the course of five days.

For students in 3-K and Pre-K, the quarantine policy will remain the same, meaning that any 3-K or pre-K student who was in close proximity to a positive case will still have to quarantine for 10 days."

The home testing program applies only to school exposures; it does NOT apply to individuals with household or other exposures. Students who are not fully vaccinated and experience an exposure outside of the classroom must still quarantine at home for 10 days. If those students obtain a negative COVID-19 test result on or after Day 5 from exposure, they can return to school from quarantine on Day 8. (Isolation separates sick people with a contagious disease from people who are not sick. Quarantine separates and restricts the movement of people who were exposed to a contagious disease to see if they become sick. Someone who tests positive needs to isolate.)

Daily Health Screening: Updated questions to reflect the current policy



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New! DOHMH Assessments for Transmission

- If total number of cases in a specific school setting, exceeds the rate of COVID-19 transmission happening in NYC (threshold)
- If DOHMH finds evidence of in-school transmission, they will work in partnership with the superintendent to ensure the impacted school has all the tools it needs to mitigate future instances of transmission

Note: For students in 3-K, pre-K, and LYFE programs, the threshold for assessment is five cases in a classroom. Since these students are not yet eligible for vaccinations, this threshold will not be impacted by a change in NYC transmission rates.

ATTENDANCE POLICY UPDATES:

Students are eligible to attend remotely due to full classroom or school closures, a COVID-19 positive test result, Election Day, and weather-related building closures (such as snow days). In addition, if staff are willing and their supervisor approves, staff may provide asynchronous remote instruction and Office Hours as set forth in the Memorandum of Agreement with the UFT to students who are absent for reasons other than those stated above; if staff do so, students who engage in such remote instruction can be marked present using reason code 65. Otherwise, all students are expected to attend school in-person unless approved for medically necessary instruction. Note that students may not be released from instruction altogether without prior approval from the Chancellor's office, as this impacts State Aid."

"A remote student is present for asynchronous instruction:"

- Per the NYCDOE's instructional guidance, asynchronous instruction is defined as instruction and learning opportunities that do not feature students and teachers interacting at the same time.
- Asynchronous learning activities enable students to work at their own pace so they can learn the same material at different times independently."

Attendance Data as of 1/18/2022:

Current District Overall Average: 90%

CSI/TSI- 90%

ELL- 92%

SWD- 89%

STH- 90%

Chronic absenteeism- 16%

Middle School Application Deadline: Tuesday, March 1, 2022

- Families can submit middle school applications in [MySchool account](#).
- Elementary school staff can submit on behalf of families.

DOE phasing in sibling priority.

- Students applying in 2021-22 and entering MS in fall 2022: Applicants with a sibling in sixth grade will receive a priority to attend the same school as that sibling.
- Families with more than one child the same age applying to middle school may choose to submit identical applications, so those students receive an offer to the same program.
- Academic screening still paused, but arts-based programs may audition applicants virtually.
- Families may visit the Student Enrollment website to learn more.



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GRANTS: District 19 Schools have received \$25,000 to support STEM education across our schools.

Upcoming Events: Wellness Check In 1/26/2022 and Black History Celebration 2/17/2022

CEC President's Report: CEC 19 Townhall Information Session on COVID 19 scheduled for February 2, 2022.

CEC calendar meeting adjourned at 8:05pm. Motion by Ms. French and second by Ms. Boodram.

CEC Business Meeting Minutes January 19, 2022

Meeting via virtual Zoom. Ms. French opens CEC meeting at 8:22pm.

Roll Call: Joyce French, Sefrina Boodram, Tabatha Foster, Ruth Hernandez, Parchell Halloway, Patricia Powell, Tion Prescott, Evelyn Pugh. No response ???: Yina Cepeda.

CEC President's Report: Ms. French reported on the following items:

- CEC Townhall Information Session on COVID scheduled for February 2nd at 6:30pm
- FREE COVID Test kits (www.covidtests.gov)
- Free Fire Safety training for schools
- Include NYC Virtual Fair on 1/29/2022

School Liaison Reports: No school liaison report(s).

Ms. French mentioned that PS 938 reached out to CEC for support. Ms. French and Ms. Boodram will schedule a meeting with principal.

Treasurer's Report for January 19, 2022: Ms. Pugh reported on the following:

Expenditures:

CEC Members Reimbursements from July – October: - \$5,425

Copy Machine Lease: - \$1,332

Expenditures total: \$6,757.00

Remaining budget: \$18,243.00

Ms. French Motion to approve the following purchases: (second by Ms. Boodram, Ms. Halloway and Ms. Foster)

- Office Computer: Lenovo P340 desktop dual monitor computer \$1,475.38
- CEC Website maintenance/web hosting/domain: \$3,000
- Office Supplies

New Business: Ms. French spoke about the CEC hosting workshops such as IEP, Title #1 and Mental Health Awareness.

Business meeting adjourned at 8:29 pm motion to close meeting Ms. French second by Ms. Boodram.